

Form:

Date:

Name:

Mark :

/110 =>

/20

First name:

EE :

/20

TEST

Exercice 1 (/16 points)

Compléter le tableau suivant.

<i>Pronoms personnels sujets (I)</i>		<i>Pronoms personnels compléments (II)</i>	
Je	I	Moi, me	I
Tu	You	Toi, te	You
Il	He	lui (complément masculin)	Him
Elle	She	Elle, lui (complément féminin)	Her
Il, elle (inanimé)	It	Elle, lui (complément inanimé)	It
Nous	We	Nous	Us
Vous	You	Vous	You
Ils	They	Eux, leur, les	Them

Exercice 2 (/16 points)

Compléter le tableau suivant.

<i>Adjectifs possessifs (III)</i>		<i>Pronoms possessifs (IV)</i>	
Mon, ma, mes	My	Le mien, la mienne	Mine
Ton, ta, tes	Your	Le tien, la tienne	Yours
Son, sa, ses	His	Le sien, la sienne, les siens, les siennes	His
	Her		Hers
	Its		Its
Notre, nos	Our	Le nôtre, les nôtres	Ours
Votre, vos	Yours	Le vôtre, les vôtres	Yours
Leurs, leur	Their	Le leur, la leur, les leurs	Theirs

Exercice 3 (/13 points)

Remplacer l'élément souligné par UN ADJECTIF OU UN PRONOM POSSESSIF.

1. It is not my glass, it is Mum's glass.

It is not **MINE**, it is **HERS**.....

2. I do not like Peter and Jane's dogs.

I do not like **THEIR** dogs.....

3. It is not Jean's car, it is her father's car.

It is not **HER** car, it is **HIS**.....

4. They are not your mother's glasses; they are your grandmother's glasses.

They are not **HERS**; they are **HERS**.....

5. He lent Mia's sister his book.

He lent **HERS HIS**.....

6. That is Jim's idea.

That is **HIS** idea.....

7. Mike and Pete's questions are usually silly.

THEIR questions are usually silly.....

8. Her house is larger than our house.

HERS is larger than **OURS**.

Exercice 4 (/20 points)

Traduire.

1. Mon professeur de maths est gentil.

My maths teacher is kind.

2. Je suis dans leur classe.

I am in their class.

3. Tu es dans notre classe.

You are in our class.

4. C'est la maison des Smiths

It is the Smiths' house.

5. Ce n'est pas la trousse de Mark, c'est la trousse de Jane.

It is not Mark's pencil-case, it is Jane's pencil-case.

6. La meilleure amie de Charles est Amy.

Charles' best friend is Amy.

7. C'est le vélo de ma sœur.

It is my sister's bike.

8. C'est le pantalon de mon cousin.

These are my cousin's trousers.

9. Peux-tu me prêter ton crayon à papier s'il te plaît?

Can you lend me your pencil please?

Exercice 5 (/15 points)

Traduire.

1. La maison des grand-parents. **The grandparents' house**.....

2. La sœur de mon oncle. **My uncle's sister**.....

3. Le frère de ma tante. **My aunt's brother**.....

4. Le cousin de la voisine. **The neighbour's cousin**.....
5. La fille de mon ami. **My friend's daughter**.....

Exercice 6 (/22 points)

Remplacer l'élément souligné ou compléter les blancs PAR UN PRONOM PERSONNEL SUJET OU COMPLÉMENT.

1. Lucy and I are not nasty with our brothers.

WE are not nasty with **THEM**.

2. John and Paul are good friends.**THEY**..... play cards together.

3. Jane thinks this story is very sad. It makes**HER**..... cry !

4. Mr Smith is not stupid.

HE is not stupid.

5. We are very happy. Our friends invited**US**..... to a party.

6. The girl is angry at his parents.

SHE is angry at **THEM**.

7. This dog is scared.

IT is scared.

8. You look worried. Can**I**..... help you?

9. This house is big.

IT is big.

10. Where is my book? You put**IT**..... on the table.

11. Bob and I are at school.

WE are at school.

12. Jane and I are the same age.**WE**..... are twins.

13. These women are cool.

THEY are cool.

14. It is Mary's birthday. I am going to buy**HER**..... a present.

15. These men are busy doing important things.

THEY are busy doing **THEM**.

16. Peter is a teacher while his sister is a plumber.

HE is a teacher while **SHE** is a plumber.

17. I don't like Paul and Kim.

I don't like **THEM**.

18. I prefer John.

I prefer **HIM**.

Exercice 7 (/8 points)

Transformer les phrases suivantes de manière à utiliser un génitif saxon.

1. Give me the History book of Jim.

Give me Jim's History book.

2. Did you hear the notice of the teacher ?

Did you hear the teacher's notice ?

3. The dress of Ginette is very dirty.

Ginette's dress is very dirty.

4. Which is the pen of Dad ?

Which is Dad's pen ?

5. Look at the car of the Jeffersons.

Look at the Jeffersons' car.

6. I know the wife of the butcher well.

I know the butcher's wife well.

7. Do not clean the car of Tom now !

Do not clean Tom's car now!

8. This is the case of James.

This is James' case.

Exercice 8 (/20 points => 10 points pour le physique, 10 points sur le reste)

Décrire le personnage ci-dessous à l'aide du cours et des éléments fournis.

Tom Felton - Draco Malfoy

22/09/1987 à Epsom, Angleterre

Fils de Lucius Malfoy

Élève à Poudlard, Serpentard (Slytherin)



The document is a picture, more exactly a photograph. It represents a child/teenager.

He is a boy, his real name is Tom Felton but his name in his most famous films is Draco Malfoy.

He was born in Epsom (England) on September the twenty-second nineteen eighty-seven, so he is English.

In the films he is Lucius Malfoy's son and a Slytherin pupil at Hogwarts, a school of magic and wizardry.

He is thin and has short blond straight hair. He has a very pale skin, a small nose and thin pink lips. He also has thick and bushy brown eyebrows.

At school he wears a uniform, it is composed of a long black cloak, grey trousers and a grey jumper, a white shirt. He also wears a green-and-black-striped tie. He holds a wand in his right hand. He is pointing at us with it.....