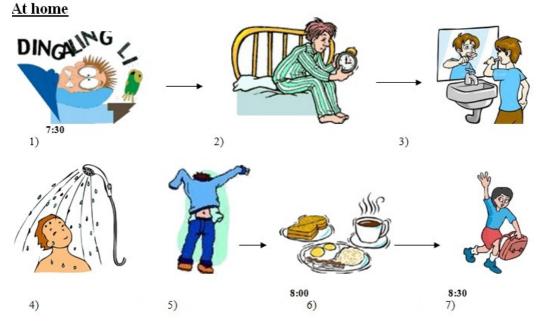
Name:		
First name:	Leçon (optionnel):	/20
	Application:	/60
	Expression écrite 1 :	/20
	Expression écrite 2 :	/20
	TEST 2	
Exercise 1 (/20 points) Tell all you know about Present in l explain.	English (forms, use without examples). You can dro	aw a table to
Exercise 2 (/7 points) Put the verbs in brackets into the S	Simple Present.	
	ı bank	
-	to the football training	
3. She (to brush) her hair all the	time	
4. Your baby (to cry) all day long	?	
5. In the summer, the sun (to ris	e) early	
6 Do you think M Montelette (t	o know) avanything 2	

Date:

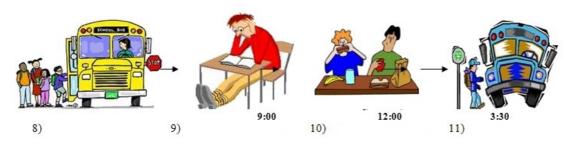
Form:

Exercise 3 (Put the verbs in	/6 points) brackets into the Continuous Present.		
1. I (to play)	the drums		
2. They (to lo	ook) for their pen		
3. You (not to	o go) to the station		
4. (to speak)	4. (to speak) they with the butcher?5. We (not to do) well for this test		
5. We (not to			
6. The class	(to hope) to get a good mark		
•	/34 points) tense between Simple and Continuous Present and circle the clue.		
1. What less	ons they (to have) on Friday mornings?		
2. They (to h	ave) usually English		
3. Jean (to w	ear) never skirts		
4. Today she	(to wear) a cloak		
5. He (to go)	often shopping alone		
6. Joan (to p	lay) football every day		
7. My sister	(to collect) stamps		
8. John says	"I (to go) to school now"		
9. He (not to	. He (not to remember) his name		
10. No, the pu	pils (not to sleep), they are awake		
11. Bill! Some	one (to knock) at the door		
12. Tom (to dr	rink) never tea in the morning		
•	I (to finish) work at 5 o'clock. But this week I (to work) until 6 o'clock to earn a little :y		
	you he is going to work in the garden today?		
Make a list of th	/13 points) e frequency adverbs with their translation and tell why they are special.		

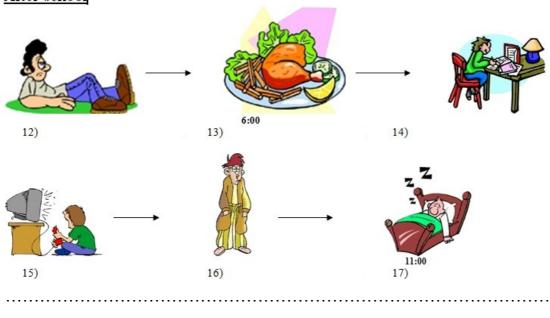
Exercise 7 ($\hspace{0.1cm}$ /20 points) Make sentences to describe Bob's routine. Write the hours in full letters.



At school







Exercise 8 (/20 points) Describe the following picture.	
ICE CREAM 8 10	
7	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
3	
2 2	

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