

Form:

Date:

Name:

First name:

Leçon (optionnel): /20

Application : /60

Expression écrite 1 : /20

Expression écrite 2 : /20

## TEST 2

Exercise 1 ( /20 points)

Tell all you know about Present in English (forms, use without examples). You can draw a table to explain.

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Exercise 2 ( /7 points)

Put the verbs in brackets into the Simple Present.

1. John's job? He (to work) for a bank. *He works for a bank.*.....
2. On Wednesdays, Matt (to go) to the football training. *On Wednesdays, Matt goes to the football training.*.....
3. She (to brush) her hair all the time. *She brushes her hair all the time.*.....
4. Your baby (to cry) all day long? *Does your baby cry all day long ?*.....
5. In the summer, the sun (to rise) early. *In the summer, the sun rises early.*.....

6. Do you think M. Mortelette (to know) everything ? *Do you think Mr Mortelette knows everything ?*.....

### Exercise 3 ( /6 points)

Put the verbs in brackets into the Continuous Present.

1. I (to play) the drums. *I am playing the drums*.....
2. They (to look) for their pen. *They are looking for their pen*.....
3. You (not to go) to the station. *You are not going to the station*.....
4. (to speak) they with the butcher ? *Are you speaking with the butcher ?*.....
5. We (not to do) well for this test. *We are not doing well for this test*.....
6. The class (to hope) to get a good mark. *The class is/are hoping to get a good mark*.....

### Exercise 4 ( /34 points)

Choose the right tense between Simple and Continuous Present and circle the clue.

1. What lessons they (to have) **on Friday mornings**? *What lessons do they have on Friday mornings ?*
2. They (to have) **usually** English. *They usually have English*.....
3. Jean (to wear) **never** skirts. *Jean never wears skirts*.....
4. **Today** she (to wear) a cloak. *Today, she is wearing a cloak*.....
5. He (to go) **often** shopping alone. *He often goes shopping alone*.....
6. Joan (to play) football **every day**. *Joan plays football everyday*.....
7. My sister (**to collect**) stamps. *My sister collects stamps*.....
8. John says "I (to go) to school **now**". *John says : "I am going to school now."*.....
9. He (not to **remember**) his name. *He does not remember his name*.....
10. No, the pupils (not to sleep), **they are awake**. *No, the pupils are not sleeping, they are awake*.....
11. **Bill !** Someone (to knock) at the door. *Bill ! Someone is knocking at the door*.....
12. Tom (to drink) **never** tea in the morning. *Tom never drinks tea in the morning*.....
13. **Normally**, I (to finish) work at 5 o'clock. **But this week** I (to work) until 6 o'clock to earn a little more money. *Normally I finish work at 5 o'clock. But this week I am working until 6 o'clock to earn a little more money*.....
14. (to **think**) you he is going to work in the garden today? *Do you think he is going to work in the garden today ?*

### Exercise 5 ( /13 points)

Make a list of the frequency adverbs with their translation and tell why they are special.

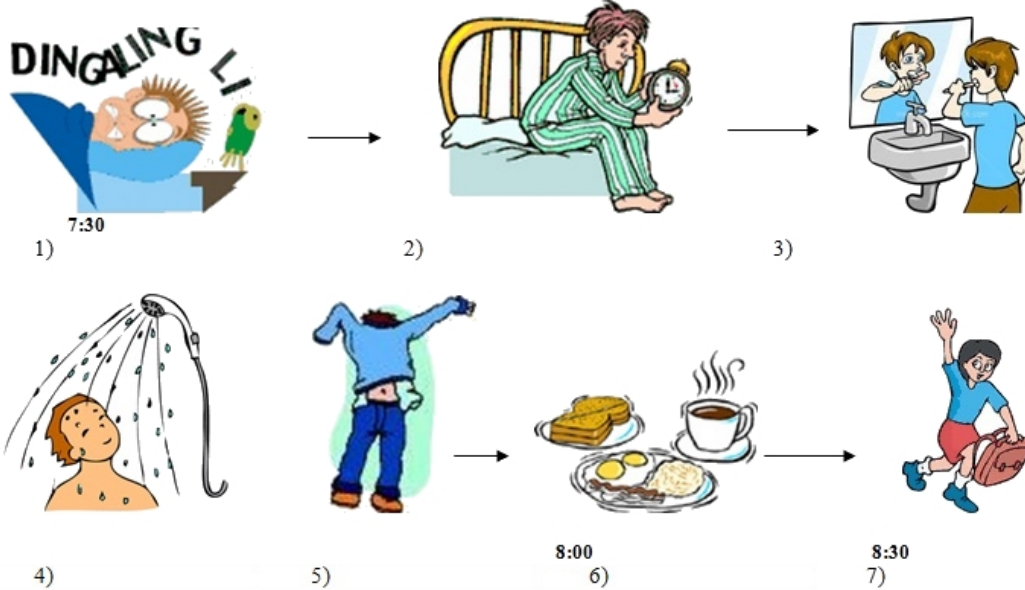
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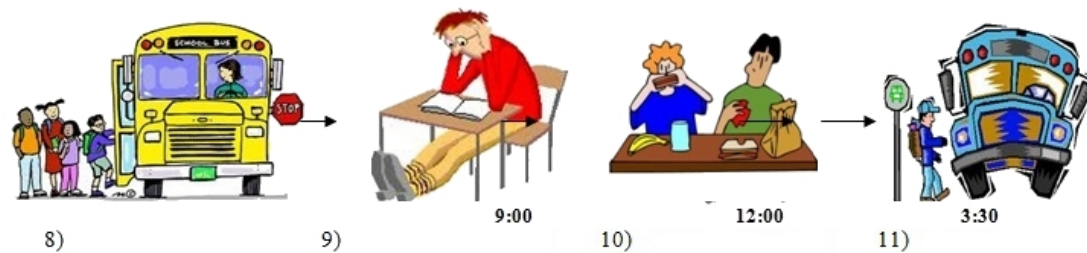
Exercise 7 ( /20 points)

Make sentences to describe Bob's routine. Write the hours in full letters.

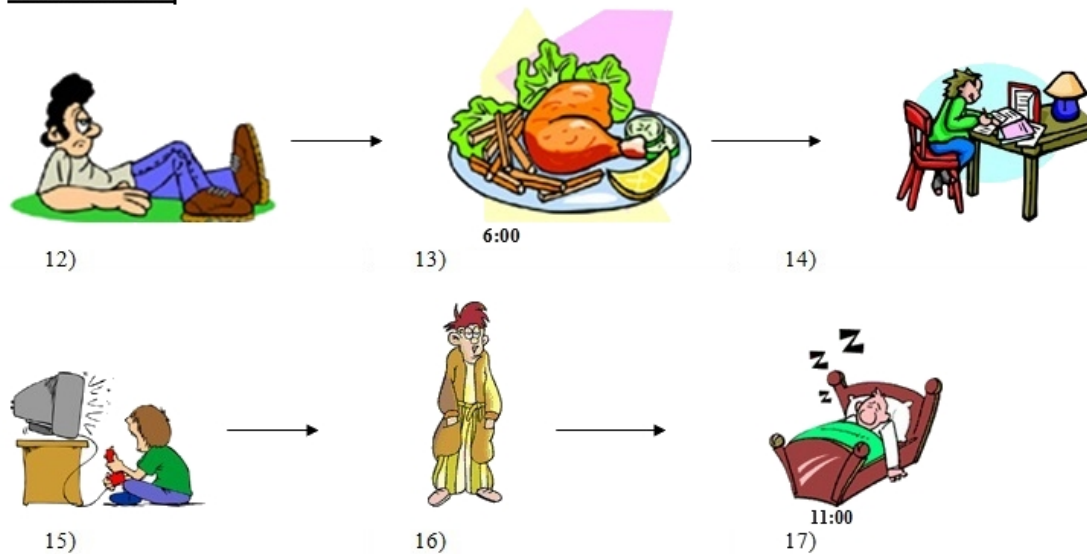
At home



At school



After school

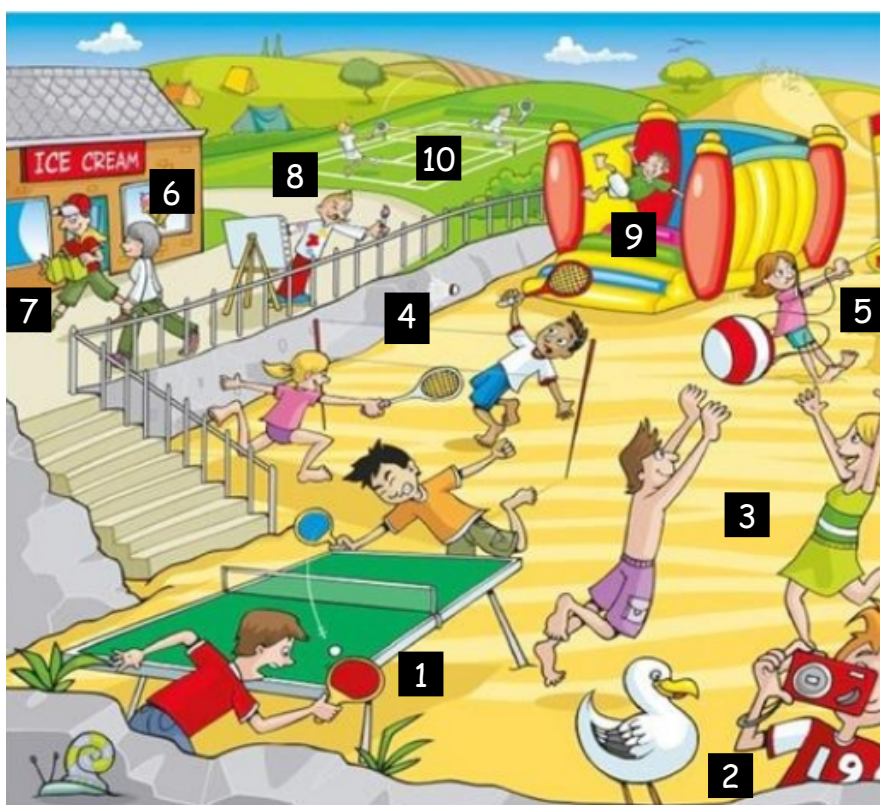


*At half past seven am, the alarm clock rings and Bob wakes up. Then he brushes his teeth, he also has a shower and gets dressed. He has breakfast at eight am and he goes to school at half past eight am.*

*He takes the bus and always starts school at nine am. He often has lunch with a friend at midday. He finishes school at half past three pm every day.*

*At home, he has a short nap then he has dinner at six pm, he often eats chicken and chips with salad. After dinner, he always does his homework then he plays video games. Afterwards, he gets dressed for the night/ he puts on his pyjamas and finally goes to bed at eleven pm.*

Exercise 8 ( /20 points)  
Describe the following picture.



*The document is a picture, more exactly a drawing. It represents a park and there are fourteen people.*

*In the foreground, on the left, two youngsters are playing table tennis (1). To their right, a boy and a girl are playing with a ball (3). Next to them, a boy*

*is taking a picture of a bird/seagull (2).*

*At middle distance on the left, a man is looking at a map (7) while a woman is walking next to him (6). At the centre, a boy and a girl are playing badminton (4). To their right, a young girl is flying a kite (5).*

*In the background on the left, a boy is painting the other characters (8). Next to him, a boy is jumping in a bouncy castle (9). At the far end of this drawing, there are two people playing tennis (10).*